

**Submitted by Suzie Carter
Cumberland County Schools**

Lesson Title:

Self-Portrait Unit - Lesson #4

Grade Level:

Fourth Grade

Time Allotment:

40 minutes

Targeted Goals and Objectives from the 2000 *North Carolina Arts Education Standard Course of Study and Grade Level Competencies, K-12:*

- 4.01 Create extended visual narratives based on one's own life and experiences.
- 4.03 Enumerate characteristics of artist's work that distinguish it from others.
- 6.01 Describe how people's experiences influence the development of specific artworks.
- 6.02 Understand experience varies from individual to individual and from culture to culture.
- 7.01 Recognize that in a particular place or time, shared beliefs or knowledge will affect the ideas, issues, or themes in all disciplines.

Targeted Goals and Objectives from the *North Carolina Standard Course of Study and Grade Level Competencies, K-12 for other content areas.*

- English Language Arts: Writing three descriptive paragraphs in their classroom: 1) Describe them physically, 2) describe the student's character, and 3) describe their favorite pastimes.
- English Language Arts: art terms incorporated in weekly spelling list.
- Computer: classroom teacher used computer class for typing their self-narrative and practiced using "editing" mode.
- Music: The students will use their self-narrative to create a "rap". CD/ tapes played in the classroom while drawing their self-portraits.
- Social Studies: The students will view the world map during the discussion on the artist and see each country's proximity to each other compared to where they live.

Lesson Objective(s):

There is a need in my school area, with the influx of Hispanic people, for an understanding of this culture. The students can become life long learners by widening their understanding of another culture, become better readers, have a better understanding